

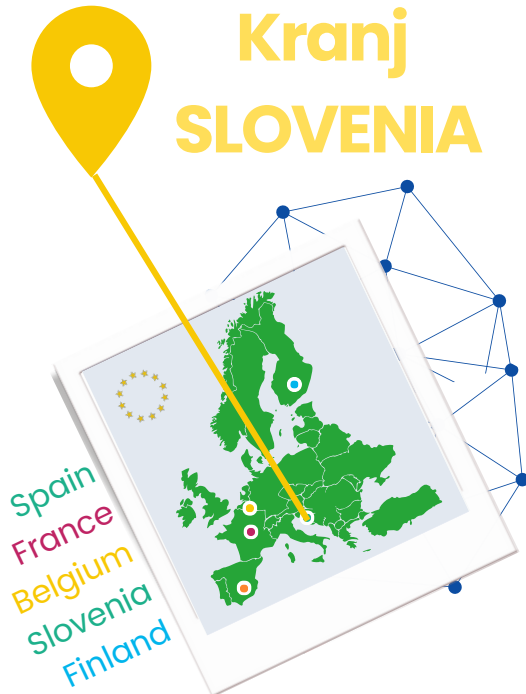


flyer



2nd workweek
17 > 21 April 2023

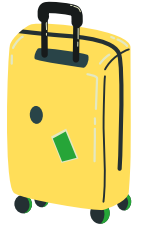
Kranj
SLOVENIA



The road to



Newsletter by
SALESIANS SMX



PREP4PRO

European project for long-term mobility of VET-Learners (EQF 3-4)

In 2017, the ErasmusPro program was launched, promoting mobilities for VET Learners. Since then, the European Council has been pursuing long-term mobilities for students in its recommendations, long-term placements abroad having clear added values for the acquisition of specific professional skills & transversal competences (including social skills, sense of initiative & European citizenship).


Thus a transnational partnership was created, Prep4Pro, aiming at increasing the opportunities and chances in life for learners by facilitating their active participation in the ErasmusPro programme. The partnership, bringing together 5 European VET providers, is set up to work on solutions to the obstacles to long-term mobility from November 2022 to January 2025:

- Belgium: GO! Technisch Atheneum Zavelenberg
- Finland: Sataedu
- France: BTP CFA OCCITANIE
- Slovenia: Šolski Center Kranj
- Spain: Inspectoría Salesiana María Auxiliadora

Building the European network

After Brussels, we head to Kranj, from 17 to 21 April, to find out about the working environment of our Slovenian partners and discuss the issue of motivating and supervising learners during their work placement abroad.





#1 . The Šolski Center, our workweek venue: a state-of-the-art VET Center

The programme included a tour of the facility, set in lush green surroundings and offering state-of-the-art equipment to students, meetings with a number of teachers, and the participation of our electricity instructors in the courses provided.

#2 . Local network

The Šolski Center team gave us the opportunity to meet 2 of their professional partners: Iskraemeco, a company specialising in the development of intelligent digital solutions and services, in the energy and water sectors, with expertise in IoT & AI technologies, and Iskra ISD, a European developer and producer of components combining traditional technologies with cutting-edge materials and equipment.

Meeting with their managers and employees, visit of their premises... Plenty of opportunity for our young globetrotters to gain work experience!

#3 . Learners

During an afternoon dedicated to communicating the Prep4Pro project to students and their parents, organised in the school's premises, students from the Šolski Center who had been on Erasmus short-term mobility the previous months presented the different stays in which they had been: Belgium, Greece, Austria, Portugal and Italy.

These short mobility projects enabled them to discover and deepen their professional skills, while learning from the different cultures of the countries that welcomed them.

It was an opportunity for us to introduce them to the opportunities for individual long-term mobility in one of our partner countries.

#4 . Cultural tours

Our partners guided us through their region, with a visit to Kranj, the jewel of the Slovenian Alps, where the ancient monuments of the old town blend in perfect harmony with the modernity of the new buildings...

A condensed combination of culture and architectural beauty, which we rediscovered on a beautiful evening in the capital Ljubljana..

The icing on the cake... Our hosts offered us a magnificent day of team-building at Planica, the venue for this year's world ski jumping championships... We explored the stunning snow-covered trails in the area, before making a short detour to the village of Bled, the tourist pearl of the Julian Alps...

We were ready for the various workshops scheduled for this week of face-to-face work.



The workshops

#1 . Surveys and results

Analysis of the surveys has shed interesting light on:

- young people's motivation: learners consider the support of trainers and parents to be the driving force behind their decisions.
- Supervision and support: linguistic understanding and good relations at work are the most important points for the young people interviewed. In addition to good language preparation, a meeting should be arranged between the employer, the student and his or her parents prior to the mobility period, as well as a visit to the host company on the first day abroad with the sending trainer who will be present during the first week to help the learner adapt to his/her new surroundings.
- There are few reasons for apprentices to interrupt their mobility (except in the event of serious illness). In case of an emergency, any difficulties encountered will be resolved on the spot as quickly as possible, thanks to the relationship of trust and support provided by the host partner country.

#2 . Sharing good practices

The socio-educational support staff from each partner country presented the procedures used within their respective training organisations to support and supervise their learners throughout their training course. The exchanges were rich and constructive.

#3 . Talent journey: guide for improving internationalisation strategies

Our Slovenian partners have shared this tool, developed in a previous project, to motivate learners to take part in international mobility. Their experience will be implemented within our partnership.

#4 . Communication with VET Staff

After carrying out a survey, it became clear that the staff of vocational training organisations needed support in knowing how to communicate with their learners about Prep4Pro and support them in implementing their long-term mobility project. We therefore drew up a communication strategy for them.

Vision statement:

“Connecting (future) professionals with an open mind through international mobilities.”

We concluded this week by validating the 1st newsletter, consolidating our commitment to our priorities of inclusion, taking account of environmental constraints and the use of digital technology.

See you in Finland from 13 to 17 November! We'll be looking at ways to make our partnership more visible to stakeholders & develop our communication tools.

We will compare, for each partner country, the means of official recognition of the skills acquired during the training path abroad, and we'll coordinate our pilot mobilities in procedure & content.

We look forward to sharing our programme with you!



Follow the project:

<https://wechange.de/project/ka2-prep4pro/microsite>

