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1st work week

23 > 27 January 2023

Brussels BELGIUM



The road to PREP4PRO

The Newsletter
by BTP CFA OCCITANIE



PREP4PRO

European project for long-term mobility of VET Learners (EQF 3-4)

In 2017, the ErasmusPro programme was launched, promoting mobilities for VET learners. Since then, the European Council has been pursuing long-term mobilities for students in its recommendations, long-term placements abroad having clear added values for the acquisition of specific professional skills & transversal competences (including social skills, sense of initiative & European citizenship.)

Thus a transnational partnership was created, Prep4Pro, aiming at increasing the opportunities and chances in life of learners with fewer opportunities by facilitating their active participation in the ErasmusPro programme. The partnership, bringing together 6 European VET providers, is set up to work on solutions to the obstacles to long-term mobility from November 2022 to January 2025:

- Belgium: GO! Technisch Atheneum Zavelenberg
- Finland: Sataedu
- France: BTP CFA OCCITANIE
- Germany: BBS Osterholz-Scharmbeck
- Slovenia: Solski Center Kranj
- Spain: Inspectoría Salesiana María Auxiliadora

Building the European network

After 3 months of preliminary work, the Prep4Pro partners met in Brussels for their first work week, hosted by the Belgian vocational school GO! Technisch Atheneum Zavelenberg. 5 busy days to get the project off to a good start!



GO! Technisch Atheneum
Zavelenberg



BTP CFA OCCITANIE
Campus des métiers de la Construction

salesianos
INSERIA AUXILIADORA ESCUELAS

SOLSKI CENTER
KRANJ

SATAEDU



#1 . Developing links between European partners

This 1st physical meeting was an opportunity to discover each vocational training organisation in the Prep4Pro project: expertise, quality of the working environment and technicality of the premises, expectations and needs... This highlighted the strength of the partnership, its cultural richness, and the opportunities in compatible training areas (electricity, personal care, sanitary installations and heating).

#2 . Local network

Prep4Pro is part of a reliable tripartite ecosystem: the host country, the learner and the company. GO! Technisch Atheneum Zavelenberg brought the team to meet its local network likely to welcome the future learners: employers, electricity companies, the training organisation Erasmushogeschool Brussel for Social Sciences or Technologies & Design. On the programme: visits to the premises, infrastructure, equipment and workshop... Some of the teachers were also able to attend courses at GO! Technisch Atheneum Zavelenberg. These were very enriching exchanges, which could lead to future collaborations!

#3 . Learners

The Belgian partner GO! Technisch Atheneum Zavelenberg organised an evening of exchange within the school over a Lebanese buffet dinner, during which parents, students and partners were able to discuss Prep4Pro, the fears and expectations of families with regard to a long training period abroad, specifically of those with fewer opportunities. This dinner was a real success and allowed the placement of about ten VET pupils in long-term mobilities in this partnership.

#4 . Cultural insight

Visit of Brussels, the European Parliament and warm moments based on the spirit of a sustainable partnership!



The workshops of the week



#1 . Uniting around Prep4Pro's values

We identified the values of our partnership, with the purpose of drafting a network charter.

#2 . Surveys and needs analysis

The analysis of the different surveys revealed that long-term mobility is still underdeveloped, as it raises uncertainties about its implementation by employers, learners and their families, as well as VET staff and reinforces the need for this project to focus on supporting stakeholders and including those with fewer opportunities.

#3 . Inclusion

We therefore devoted a working session to our target groups, as well as to the barriers to accessibility of long-term mobility to which we would have to respond with specific actions, such as an adaptation of our means of communication, or reinforced tutoring for our audiences with fewer opportunities.

#4 . Learning outcomes and qualification levels

By cross-referencing information from our respective VET schools, we assessed the possibilities of placing candidates for long term mobility, in order to better integrate this period of professionalisation abroad via Erasmus+ into the training pathway of young people.

The coming months will be devoted to finalising

- the first chapters of the Roadmap for VET schools towards long-term learner mobilities,
- a communication strategy for VET staff,
- the network charter including our values of cooperation.

The 2nd work week is held from 17 to 21 April at our Slovenian partners' premises to continue this wonderful story, focusing on the motivation, mentoring and monitoring of our young globetrotters, once they are abroad!

On the agenda: vision statement, exchange of good practices with regards to mentoring & guidance, monitoring and emergencies.



Follow the project :

<https://wechange.de/project/ka2-prep4pro/microsite>

